

This examination has 14 pages including this cover.

UBC-SFU-UVic-UNBC Calculus Examination

6 June 2013, 12:00-15:00 PDT

Name: _____ Signature: _____

School: _____ Candidate Number: _____

Rules and Instructions

1. *Show all your work!* Full marks are given only when the answer is correct, and is supported with a written derivation that is orderly, logical, and complete. Part marks are available in every question.
2. Calculators are optional, not required. Correct answers that are “calculator ready,” like $3 + \ln 7$ or $e^{\sqrt{2}}$, are fully acceptable.
3. Any calculator compatible with the BC Ministry of Education’s *2012/2013 Calculator Policy* may be used.
4. Some basic formulas appear on page 2. No other notes, books, or aids are allowed. In particular, *all calculator memories must be empty when the exam begins.*
5. If you need more space to solve a problem on page n , work on the back of page $n - 1$.
6. CAUTION - Candidates guilty of any of the following or similar practices shall be dismissed from the examination immediately and assigned a grade of 0:
 - (a) Using any books, papers or memoranda.
 - (b) Speaking or communicating with other candidates.
 - (c) Exposing written papers to the view of other candidates.
7. Do not write in the grade box shown to the right.

1		42
2		10
3		10
4		10
5		10
6		12
7		6
Total		100

UBC-SFU-UVic-UNBC Calculus Examination
Formula Sheet for 6 June 2013

Exact Values of Trigonometric Functions

θ	0	$\pi/6$	$\pi/4$	$\pi/3$	$\pi/2$	$2\pi/3$	$3\pi/4$	$5\pi/6$	π
$\sin \theta$	0	1/2	$\sqrt{2}/2$	$\sqrt{3}/2$	1	$\sqrt{3}/2$	$\sqrt{2}/2$	1/2	0
$\cos \theta$	1	$\sqrt{3}/2$	$\sqrt{2}/2$	1/2	0	-1/2	$-\sqrt{2}/2$	$-\sqrt{3}/2$	-1

Trigonometric Definitions and Identities

$$\sin(-\theta) = -\sin \theta$$

$$\cos(-\theta) = \cos \theta$$

$$\sin(\theta \pm \phi) = \sin \theta \cos \phi \pm \sin \phi \cos \theta$$

$$\sin 2\theta = 2 \sin \theta \cos \theta$$

$$\cos(\theta \pm \phi) = \cos \theta \cos \phi \mp \sin \theta \sin \phi$$

$$\cos 2\theta = \cos^2 \theta - \sin^2 \theta$$

$$\sin^2 \theta = \frac{1 - \cos 2\theta}{2}$$

$$\cos^2 \theta = \frac{1 + \cos 2\theta}{2}$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\sec \theta = \frac{1}{\cos \theta}$$

$$\cot \theta = \frac{\cos \theta}{\sin \theta}$$

$$\csc \theta = \frac{1}{\sin \theta}$$

- [42] 1. **Short-Answer Questions.** Write your answers in the boxes provided. Each question is worth 3 marks, but not all questions have equal difficulty. *In this question, and throughout this exam, the answers have no point value unless correct supporting work is also shown.*

(a) Evaluate $\lim_{x \rightarrow 9} \frac{x(\sqrt{x} - 3)}{x - 9}$.

ANSWER:

(b) Find $\int \frac{dx}{e^{4x}}$.

ANSWER:

(c) Find y' , given $y = (e^{3x} + x)^{2013} \cos(x)$.

ANSWER:

- (d) Find the derivative of $f(x) = \frac{x^7}{\sin(x)}$.

ANSWER:

- (e) The function $f(x) = b/(x^2 + ax + 2)$ has a local maximum at $x = 1$, and the local maximum value $f(1)$ equals 2. Find the values of a and b .

ANSWER:

- (f) Let $a = \sqrt{100 - (8 \times 10^{-15})}$ and $b = 10 - (4 \times 10^{-16})$. Choose the correct statement and write it in the box: $a < b$, $a = b$, $a > b$. Explain your choice in the work-space provided.

ANSWER:

- (g) Given that $f'(x) = 2x - (3/x^4)$ for $x > 0$, and $f(1) = 3$, find $f(x)$ for $x > 0$.

ANSWER:

- (h) Find the equation of the line that is tangent to the curve $xy^2 + 2xy = 8$ at the point $(1, 2)$.

ANSWER:

- (i) Find the (x, y) coordinates of the highest point on the curve $y = \frac{8x}{1 + 4x^2}$.

ANSWER:

- (j) Find all intervals, if any, on which the function below is increasing:

$$f(x) = \frac{1 + \ln(x+1)}{x+1}, \quad x > -1.$$

ANSWER:

- (k) Find the constant k that satisfies these simultaneous conditions for some function y :

$$\frac{y'}{y} = k, \quad y(0) = 2, \quad y(10) = 100.$$

ANSWER:

- (l) A certain function $f(x)$ with $f(1) = 4$ satisfies the identity

$$f'(x) = x(f(x))^2 + e^x, \quad x > 0.$$

Find $f''(1)$.

ANSWER:

- (m) Given a function $f(x)$ that satisfies $f'(3) = 5$, evaluate this limit or determine that it does not exist:

$$\lim_{x \rightarrow 3} \frac{x^2 - 3x}{f(3) - f(x)}.$$

ANSWER:

- (n) Find the constant k for which the limit L exists; write the values for both k and L in the answer box:

$$L = \lim_{x \rightarrow -\infty} \left(\sqrt{4x^2 + 3x} + kx \right).$$

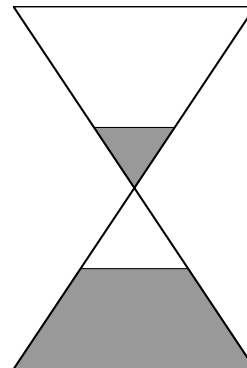
ANSWER:

Full-Solution Questions. In questions 2–7, justify your answers and show all your work. Simplification is not required unless explicitly requested.

- [10] **2.** A metal can in the shape of a cylinder with no top must be made to hold 64π cm³ of liquid. Find the dimensions of the can that minimize the area of the metal required. Be sure to show that your design is a true minimizer.
Hint: The metal used consists of a circle (the bottom of the can) and a rectangle (the sides of the can).

- [10] **3.** An idealized hourglass is made by joining two identical circular cones, each with base radius 12 cm and height 18 cm, at their vertices. A tiny hole allows water to drop from the upper cone into the lower one. At a certain instant, the depth of water in the upper cone is 6 cm, this depth is decreasing at a rate of 0.2 cm/min, and the water in the lower cone is 10 cm deep. How fast is the depth of water increasing in the lower cone? (The sketch below shows a snapshot of the situation.)

Hint: The volume of a right circular cone with base radius r and height h is $\frac{1}{3}\pi r^2 h$.



- [10] 4. The displacement of a point moving along a straight line is given by $s = f(t)$, $t \geq 0$, where t is measured in seconds and s in meters. The point's acceleration function is $a(t) = 10 - 4t$. The point's initial position is $f(0) = 0$, and the point's velocity equals 0 at the instant when $t = 2$.

(a) Find the position function $s = f(t)$.

(b) Find the total distance travelled by the point during the first 3 seconds.

(c) Express the total distance travelled by the point as a function of t , valid for all $t \geq 0$.

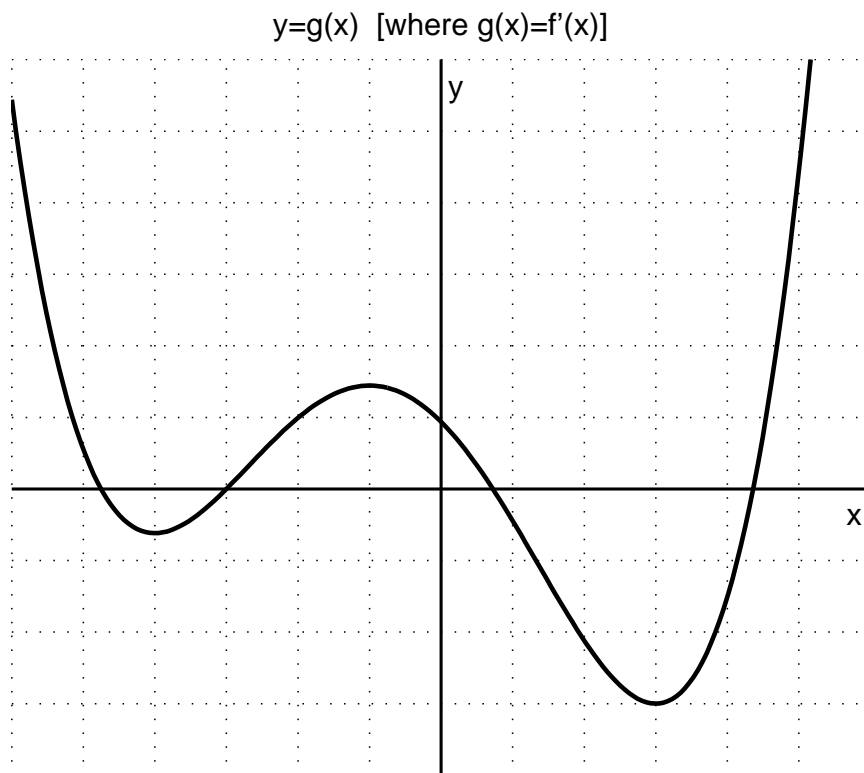
[10] 5. Consider the plane curve $y = x^3 + 1$. Give this curve the name \mathcal{C} .

(a) The line that is tangent to \mathcal{C} at the point where $x = 3$ passes through $(a, 0)$. Find a .

(b) We are looking for a point on \mathcal{C} from which the tangent line passes through the point $(2, 0)$. Show how to use Newton's method to find the x -coordinate of such a point, and calculate two Newton steps starting from the initial guess $x = 3$.

(If you have a calculator, report decimal answers. If you don't, present a simplified rational answer for the first step and a "calculator-ready" expression for the second.)

- [12] 6. A certain function f satisfies $f(-1) = 0$ and $f'(x) = g(x)$, where the graph of g is shown below. Assume that g is positive-valued and concave up at all points not shown in the sketch. (The spacing between gridlines in the sketch is 1 unit.)

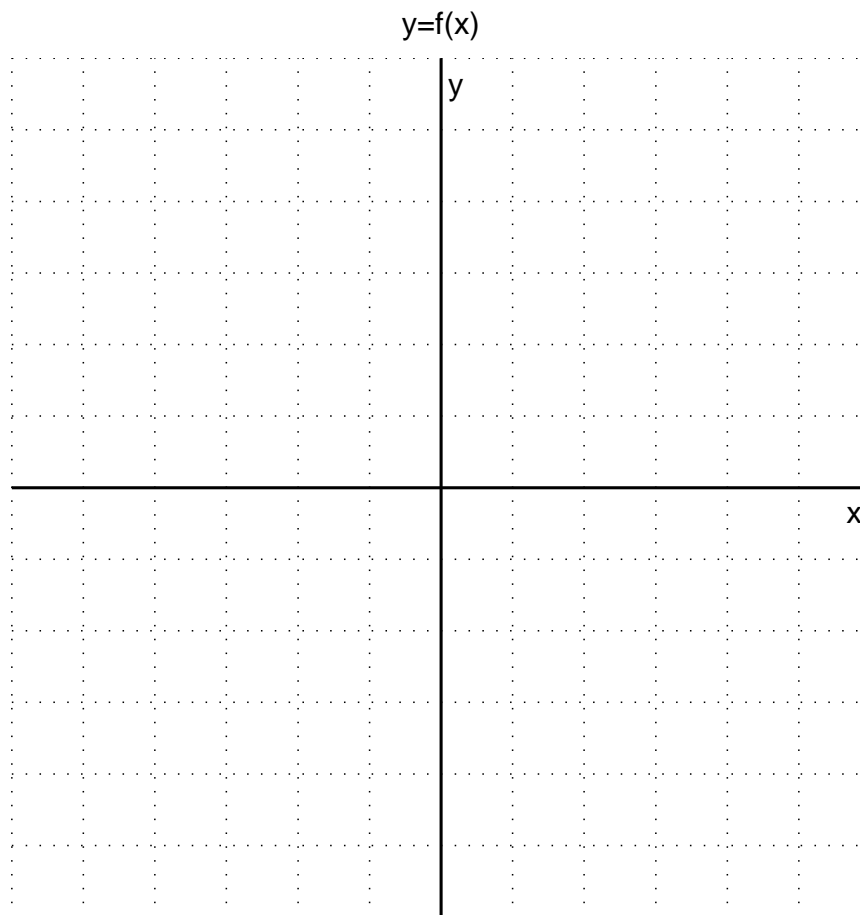


Answer questions (a)–(c) below without attempting to find an algebraic formula for $f(x)$.

- (a) Determine the intervals where f is increasing or decreasing, and the (x, y) -coordinates of all local maxima and minima (if any).

- (b) Determine the intervals where f is concave up or down, and the (x, y) -coordinates of all inflection points (if any).

- (c) Sketch the curve $y = f(x)$, showing the features given in items (a)–(b) above and giving the (x, y) coordinates of all points occurring above and also all x -intercepts (if any).



[6] 7. Prove both statements below. Include the names of any famous theorems you rely on.

(a) The equation $x + \ln |x| = 0$ has at least one solution for x in the open interval $(-1, 1)$.

(b) The equation $x + \ln |x| = 0$ has exactly one solution for x in the open interval $(-1, 1)$.

The End